



Enroll in
ICCS 2027!



ICCS 2027

INTERNATIONAL CIVIC AND CITIZENSHIP EDUCATION STUDY

*The largest international, and only dedicated,
study of civic and citizenship education*

WHY PARTICIPATE?

Education systems around the world face challenges in educating young people for citizenship. ICCS is the only large-scale study of civic and citizenship education targeted at eighth-grade students that incorporates an assessment of civic knowledge and skills, alongside student attitudes and engagement.

Going beyond student outcomes, ICCS uniquely delves into the schooling and teaching contexts for civic and citizenship education making a substantial contribution to understanding how diverse education systems prepare their young people for citizenship.

ICCS provides reliable, comparative, and actionable data and indicators in this critical learning area that can help monitoring progress toward education policy agendas, such as the EU's European Education Area and the UN's Agenda for Sustainable Development.

HOW DOES ICCS WORK?

- The ICCS framework encompasses antecedents, processes, and outcomes of CCE in lower secondary education.
- ICCS collects and analyzes a rich array of contextual data about the organization of CCE in curricula from teachers, principals, and students.
- ICCS accommodates the diversity in curricular approaches and underlying notions of citizenship in different education systems.
- Results of ICCS 2009, 2016, 2022, and 2027 will be reported on the same scale (or metric), allowing countries to monitor trends in civic knowledge, attitudes, and engagement over time.



KEY FACTS FOR PARTICIPANTS:

Enrollment is open for new and returning countries and subnational entities. Participants do not need to be IEA members.

Target population and sample: Eighth-grade students and eighth-grade teachers (of all subjects). The minimum sample size per country is 150 schools, with 1–2 classrooms and 15 teachers in each school.

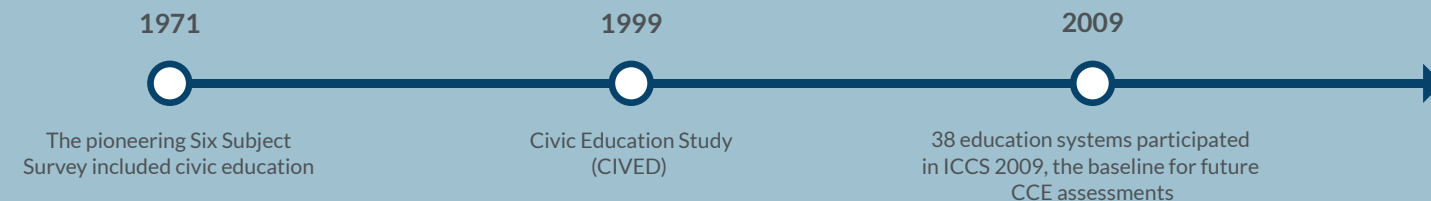
Fully digital assessment: a transition which began with the 2022 cycle.

New areas of interest for research are defined in collaboration with participating countries.

Sample design modifications are possible to meet national reporting interests.

Regional questionnaires are possible to accommodate regional needs as implemented for Europe in 2022, 2016 and 2009, Latin America in 2016 and 2009, and Asia in 2009.

PREVIOUS IEA STUDIES AND ICCS MILESTONES



WHAT'S NEW?

With each new cycle, ICCS expands its regional and thematic scope in collaboration with participating countries. This allows for addressing emerging areas of interest and policy priorities related to civic and citizenship education.

In light of rapidly evolving global challenges and political contexts, ICCS 2027 seeks to enhance our understanding of how young people relate to and engage with changing political systems and pressing issues such as sustainable development, global citizenship, diversity and inclusion, and digital citizenship.

In this way, ICCS aims to inform national, regional, and international education policy agendas by identifying actionable aspects of schooling, teaching, and learning practices that can strengthen education for citizenship.

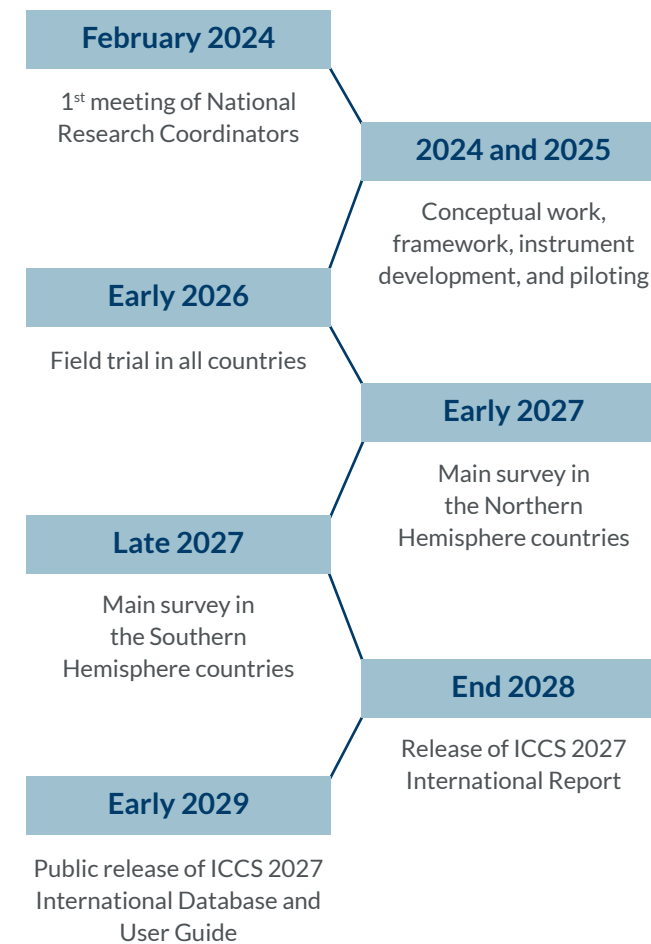


ICCS 2027 WILL ALLOW COUNTRIES TO:

- ✓ Investigate ways in which young people are prepared for their roles as citizens.
- ✓ Address new and persisting challenges to civic and citizenship education in the global context.
- ✓ Generate internationally comparable indicators of students' civic knowledge, attitudes, and engagement.
- ✓ Monitor citizenship outcomes trends over time (for returning participants).
- ✓ Make informed decisions on education policy and practice.
- ✓ Explore the contribution of education to sustainable development.

For further information or to enroll in ICCS 2027, please contact secretariat@iea.nl

ICCS 2027 TIMELINE:



Keizersgracht 311
1016 EE Amsterdam
The Netherlands

Phone: +31 20 625 3625
Email: secretariat@iea.nl
Website: www.iea.nl

f IEAResearchInEducation
in IEA
X @iea_education

2016

2022

24 education systems
participated in ICCS 2016

24 education systems
participated in ICCS 2022